



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Government Degree College,
Rayachoti.**

- Name of the Head of the institution

Dr . P . HARSHALATHA

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

9949632906

- Mobile No:

9949632906

- Registered e-mail

rayachoti.jkc@gmail.com

- Alternate e-mail

bvrao2020@gmail.com

- Address

**Sanjeev nagar colony, Chittor
Road, Rayachoti, Annamayya
Dist.A.P.**

- City/Town

Rayachoti

- State/UT

Andhra Pradesh

- Pin Code

516269

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated College

- Type of Institution

Co-education

- Location

Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University
- Name of the IQAC Coordinator **Bongani Kirankumar**
- Phone No. **7396520659**
- Alternate phone No. **7396520659**
- Mobile **7396520659**
- IQAC e-mail address **iqacgdcrayachoti@gmail.com**
- Alternate e-mail address **941kiran@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gdcrayachoty.ac.in/pages.php?menu=academics&slug=academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.99	2019	09/08/2019	08/08/2024

6. Date of Establishment of IQAC

02/10/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 06

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conduction of Student induction program

Conducted faculty development programs to the teaching and non teaching staff

Conducted gender sensitization activities in association with women empowerment cell

Collected, analyzed and prepared action taken report on SSS

Collected, analyzed and prepared action taken report on feed back on curriculum

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit data in AISHE	Data submitted in AISHE Portal
To participate in NIRF	participated in NIRF
Conduction of faculty development programs	Conducted faculty development programs to the faculty
To conduct programs on e learning resources to the students	conducted various programs on e learning resources to the students during the year 2023-24
To collect, analyze and report feed back on curriculum	collected, analyzed and prepared action taken report on feed back on curriculum
to collect analyze and report on SSS	collected, analyzed and prepared action taken report on SSS
To conduct gender sensitization activities in association with women empowerment cell	conducted gender sensitization activities in association with women empowerment cell
Faculty are encouraged to publish research papers	Some lecturers were published research journals in various reputed journals
prepared to conduct student induction program	conducted student induction program for freshers

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government Degree College, Rayachoti.
• Name of the Head of the institution	Dr .P .HARSHALATHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9949632906
• Mobile No:	9949632906
• Registered e-mail	rayachoti.jkc@gmail.com
• Alternate e-mail	bvrao2020@gmail.com
• Address	Sanjeev nagar colony, Chittor Road, Rayachoti, Annamayya Dist.A.P.
• City/Town	Rayachoti
• State/UT	Andhra Pradesh
• Pin Code	516269
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	

• Name of the IQAC Coordinator	Bongani Kirankumar				
• Phone No.	7396520659				
• Alternate phone No.	7396520659				
• Mobile	7396520659				
• IQAC e-mail address	iqacgdcrayachoti@gmail.com				
• Alternate e-mail address	941kiran@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcrayachoty.ac.in/pages.php?menu=academics&slug=academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.99	2019	09/08/2019	08/08/2024
6.Date of Establishment of IQAC			02/10/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			06		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Conduction of Student induction program</p>		
<p>Conducted faculty development programs to the teaching and non teaching staff</p>		
<p>Conducted gender sensitization activities in association with women empowerment cell</p>		
<p>Collected, analyzed and prepared action taken report on SSS</p>		
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<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan and outcome		

Plan of Action	Achievements/Outcomes
To submit data in AISHE	Data submitted in AISHE Portal
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Faculty are encouraged to publish research papers	Some lecturers were published research journals in various reputed journals
prepared to conduct student induction program	conducted student induction program for freshers
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	14/02/2024

15. Multidisciplinary / interdisciplinary

GDC Rayachoti has taken significant steps to align with the National Education Policy (NEP) 2020, particularly in the context of multidisciplinary and interdisciplinary learning. The institution has embraced the redesigned Choice Based Credit System (CBCS) curriculum for 4-year UG Honours Programs, introduced by the Government of Andhra Pradesh, to enhance the quality of undergraduate education. Curricular Framework: The institution has introduced a new curriculum and credit framework for 4-year UG Honours with Single Major and one minor, in line with the NEP 2020. This framework allows for multiple entry and exit options after the 1st, 2nd, and 3rd years of study, with a certificate, diploma, and degree awarded after the respective years of study. The Honours Degree is awarded at the end of 4 years of study. GDC Rayachoti offers single major 4-year Honours degree programs in B.Sc Computers, B.Sc Zoology, B.Com Computer Applications, B.A. Economics, and B.A. Special Urdu, providing students with a wide range of options to pursue their interests. Credit Requirements: For UG Honours Degree, students are required to complete 160 credits, along with 20 additional credits assigned for Community Service Project (4 credits), Short Term Internship (4 credits), and Semester Internship (12 credits). These 160 credits are apportioned as follows: 84 for Major Courses, 24 for Minor Courses, 12 for Languages, 6 for Multidisciplinary Courses, 28 for Skill Courses, 4 for Open Online Transdisciplinary Courses, and 2 for Common Value-Added Courses. Multidisciplinary Courses: GDC Rayachoti has incorporated multidisciplinary courses into its curriculum, ensuring that every student must study one multidisciplinary course during the first, third, and fourth semesters. These courses are carefully chosen to provide students with a broad-based education and foster interdisciplinary thinking. The institution offers a variety of multidisciplinary courses, including: First Semester: Introduction to Social Work, Principles of Psychology, Indian History, Principles of Biological Sciences, Principles of Chemical Sciences, Principles of Physical Sciences. Third Semester: Introduction to Public Administration, Principles of Management, Principles of Accounting, Basic Electronics, Health and Hygiene, Basic Mathematics. Fourth Semester: Fundamentals of Economics, Indian Philosophy, Performing Arts, Introduction to Geography, Basic Statistics, Introduction to Nanotechnology. In conclusion, GDC Rayachoti is fully prepared to meet the objectives of NEP 2020, providing students with a comprehensive and multidisciplinary education that prepares them for the challenges of the future.

16.Academic bank of credits (ABC):

Government Degree College, Rayachoti, is affiliated to Yogi Vemana University, Kadapa. All academic certificates for students are issued by the university, and only university authorities have the authorization to deposit these certificates in the National Academic Depository (NAD). In line with guidelines from the UGC, APSCHE, and APCCE, we have raised awareness about DigiLocker, the National Academic Depository (NAD), and the transfer of academic credits through the Academic Bank of Credits, along with other government-issued ID cards. We have registered students on both the DigiLocker and NAD portals and created APAAR IDs for all students for the academic year 2023-2024, submitting the data to APCCE. These APAAR IDs will be communicated to Yogi Vemana University once we receive the format and submission guidelines from the university, which is committed to issuing digital certificates from the 2023-24 academic year onwards.

17.Skill development:

Our institution has a strong focus on skill development, incorporating it into our curriculum and through the Jawahar Knowledge Center (JKC) to enhance students' employability. Regarding the curriculum, skill development courses were introduced as part of the Choice Based Credit System (CBCS) framework in 2015-16. These courses, each worth two credits, include Information & Communication Technology - I & II, Communication and Soft Skills-I, II & III, Analytical Skills, Entrepreneurship Education, and Leadership Education. In the revised curriculum framework of 2020-21, skill development courses were introduced tailored to the specific needs of Arts, Commerce, and Science students. These courses include Tourism Guidance, Survey & Reporting, Social Work Methods, Financial Markets for Arts students; Insurance Promotion, Advertising, Logistics & Supply Chain, Retailing for Commerce students; and various practical courses like Electrical Appliances, Plant Nursery, Solar Energy, Dairy Techniques, Poultry Farming for Science students. Aligned with the latest 4-year UG Honours curriculum implemented from 2023-24, our institution has introduced a range of Skill Enhancement Courses for students in Semesters I to IV. These courses aim to enhance students' skills and prepare them for the evolving professional landscape. In Semester-1, students must choose any TWO of the following four courses: Entrepreneurship Development, Leadership Skills, Analytical Skills, and Communication Skills. In Semester-2, students must choose any TWO of the following five courses: Business Writing, Marketing Skills, Investment Planning, Stock

Market Operations, and Digital Literacy. In Semester-3, students must choose any ONE of the following four courses: Business Forecasting, Project Management, Information and Communication Technology, and Data Analysis. In Semester-4, students must choose any ONE of the following four courses: Cybersecurity, Digital Marketing, Tourism Guidance, and Design Thinking. These Skill Enhancement Courses are designed to be contemporary and not specific to any major. Students must complete 6 such courses (2 credits each) in Semesters I to IV, totalling 12 credits. This approach allows students to tailor their learning experience by selecting courses that align with their interests and career goals. In addition to curriculum-based initiatives, the college actively improves students' employability skills through the JKC. Training on computer skills, analytical and reasoning skills, and communication soft skills is provided. Furthermore, during the academic year 2022-23, our college students completed the Microsoft upskilling program - Azure AI Fundamentals, in online mode, with 27 students receiving completion certificates. The institution also offers various certificate courses to enhance students' skills. These certificate courses provide additional learning opportunities that complement the regular curriculum, equipping students with specialized knowledge and practical expertise in diverse areas. To complement the classroom experience and align with NEP 2020's vision, our college offers diverse learning opportunities. Students can participate in community service projects, applying their knowledge to real-world problems and fostering social responsibility. Additionally, short-term and long-term internships provide valuable industry exposure and practical experience relevant to their chosen fields. Overall, our institution's comprehensive approach to skill development ensures that students are well-equipped with the necessary skills to succeed in their careers and contribute meaningfully to society, in line with the objectives of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution places a strong emphasis on the integration of Indian knowledge systems (IKS) as an integral part of our curriculum and teaching practices. We believe in preserving and promoting the rich cultural heritage and linguistic diversity of India. To achieve this, the college offers Telugu, Hindi, and Urdu as second languages for the first, second, and third semesters, catering to students who prefer learning in their native languages. Additionally, bilingual (both Telugu and English medium) classroom delivery is provided to facilitate

students from rural backgrounds, ensuring they can effectively understand and participate in the learning process. A significant initiative in this regard is the B.A. H.P.U program offered in Urdu medium, which is a great advantage for local Muslim minority students, enabling them to pursue higher education in a language they are comfortable with. As part of the revised CBCS curriculum implemented in 2020-21, the institution offers "Indian Science and Culture" as an option for the Life Skill Course during the second semester, aimed at instilling a deeper understanding and appreciation of Indian scientific achievements and cultural heritage among students. Additionally, tourism guidance is offered as one of the skill development courses during the first semester, providing students with the opportunity to explore and understand the nuances of tourism, particularly in the context of India's diverse cultural and heritage sites. Furthermore, Performing Arts is offered as an option for the Skill Development Course during the second semester, providing students with a platform to explore and showcase traditional Indian art forms. In line with the latest 4-year UG Honours curriculum implemented from 2023-24, students are required to complete two courses on Indian Knowledge Systems, one in the VII semester and one in the VIII semester. This ensures that students gain a comprehensive understanding of India's rich knowledge traditions and cultural heritage. Through these initiatives, our institution is committed to the appropriate integration of Indian knowledge systems, promoting teaching in Indian languages, culture, and utilizing online courses to preserve and promote our diverse cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college prioritizes implementing Outcome-Based Education (OBE) as envisioned by NEP 2020. Here's a breakdown of our commitment and practices: (i) Clearly Defined Learning Outcomes: We develop program-wise and course-wise learning outcomes, encompassing both general and specific skills and knowledge students should acquire. These include not only core academic knowledge but also essential employability skills. These outcomes are clearly communicated to all stakeholders (faculty, students, parents, employers) through various channels: Published on the college website for transparency and accessibility. Shared directly with students during course introductions and program orientations. (ii) Aligning Curriculum and Practices: All our policies, pedagogical strategies, and classroom techniques are designed to ensure students achieve the defined learning outcomes. This means: Curriculum content, learning activities,

and assessment methods directly target the intended outcomes, including those related to employability skills. Faculty utilize diverse teaching methods (lectures, discussions, projects, etc.) that cater to various learning styles and promote active engagement with the outcomes. (iii) Continuous Monitoring and Improvement: We employ a robust system for monitoring and evaluating student achievement of learning outcomes. This includes: Continuous Internal Assessment (CIA): Regular assessments like quizzes, assignments, and presentations measure student progress towards the outcomes throughout the semester, with a focus not only on content knowledge but also on skills like communication, problem-solving, and critical thinking. Active Involvement of College Leadership: The college's IQAC, Academic Coordinator, and Principal work collaboratively to: Monitor the effectiveness of assessment methods in measuring learning outcomes. Analyze data and use it to refine curriculum, teaching methods, and assessment practices for continuous improvement. (iv) Enhancing Learning Experiences: To complement the classroom experience and align with NEP 2020's vision, our college offers diverse learning opportunities. Students can participate in community service projects, applying their knowledge to real-world problems and fostering social responsibility. Additionally, short-term and long-term internships provide valuable industry exposure and practical experience relevant to their chosen fields. Furthermore, the college collaborates with JKC (Jawahar Knowledge Centre) to offer career guidance programs and skill development training classes. These programs empower students to: Identify career paths: By aligning their interests and program outcomes, students can make informed career decisions. Develop job-ready skills: Through training in computer skills specific to their field, analytical skills for data interpretation, and effective communication skills for professional settings, students gain essential competencies for success. JKC also focuses on fostering soft skills like teamwork, leadership, and time management, preparing them for a well-rounded professional life.

20.Distance education/online education:

Online education has become an integral part of our teaching-learning process, especially following the COVID-19 pandemic. During the lockdown phase, we effectively delivered all our lessons through various platforms such as Zoom, Webex, Microsoft Teams, Google Meet, and the G Suite-linked Google Meet platform. Despite many faculty members being new to such technology, they received appropriate training that helped them gain command over

the tools quickly. Faculty training programs were conducted on the usage of online teaching tools and assessment methods. Science departments are making use of Virtual Labs in teaching, enhancing the practical learning experience for students. Additionally, one-day awareness programs were conducted on online learning resources such as the AP LMS portal, Swayam, and NPTEL. Teaching and assessment were conducted using a variety of online tools, including Google Forms, Plickers, and Kahoot, ensuring engagement and interaction in the virtual classroom. As per the revised curriculum implemented in 2020-21, our college students are completing short-term and long-term internships through online mode, gaining valuable industry exposure and practical experience. During the academic year 2022-23, our college students completed the Microsoft upskilling program - Azure AI Fundamentals, in online mode, with 27 students receiving completion certificates. In August 2023, the state government of Andhra Pradesh signed a Memorandum of Understanding (MoU) with edX, a prestigious e-learning platform. EdX offers a wide array of Massive Open Online Courses (MOOCs) from over 170 universities, including some of the world's most prestigious institutions like the Massachusetts Institute of Technology (MIT), Harvard University, and the universities of Oxford and Cambridge. Aligned with the latest 4-year UG Honours curriculum implemented from 2023-24, our institution mandates that students complete one edX course during the second semester and another in the fourth semester. Each course carries two credits, contributing to a holistic and enriched learning experience for our students. This collaboration with edX enhances our educational offerings and provides our students with access to world-class educational resources. Additionally, as part of the curriculum, students are required to complete two mandatory Open Online Transdisciplinary Courses, each worth 2 credits. These courses are scheduled for Semesters VII and VIII, aiming to promote interdisciplinary learning and equip students with skills necessary for the evolving professional landscape. This comprehensive approach to education ensures that our students are well-prepared and adaptable to the challenges of the modern world.

Extended Profile

1. Programme

1.1 115

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 344

Number of students during the year

File Description	Documents
Data Template	View File

2.2 110

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 120

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 24

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	115
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	344
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	110
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	120
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	24
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	16
Total number of Classrooms and Seminar halls	
4.2	13000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute being an affiliated college to Yogi Vemana University, Kadapa, delivers the curriculum designed by the Andhra Pradesh State Council of Higher Education and prescribed by the affiliating university. At the beginning of each academic Year, the Govt. Degree college, Rayachoty followed academic calendar issued by Yogi Vemana University, Kadapa, which is uploaded in the college website. At the beginning of every academic year, various departments conduct Departmental Meetings and distribute the courses to be taught for each programme among the faculty members of the respective departments. The faculty members prepare Semesterwise Curricular Plans incorporating curricular, cocurricular and extracurricular activities to be carried out for the semester. Pedagogical Plans are also prepared by every faculty member for timely curriculum delivery. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation Programme Outcomes, Programme

Specific Outcomes and Course Outcomes are designed and circulated among the student community to ensure outcome-based education. The Academic Cell of the college prepares timetable and circulates it among the students and the faculty members for planned and timely content delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly adheres to the academic calendar compiled by the affiliated university (Yogi vemana university, Kadapa) for the conduct of continuous internal evaluation. Based on the schedule of internal exams circulated by the affiliating university, the academic co-coordinator in consultation with in charges of the departments concerned formulate the time table which in turn gets approval from the Head of the institution. Later, all the incharges of the departments concerned are instructed to conduct internal examinations as per schedule, evaluate and ensure to upload internal marks in the website of the university well before the commencement of the end semester examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

A. All of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

282

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

282

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute being an affiliated college to Yogi Vemana University, Kadapa, delivers the curriculum designed by the Andhra Pradesh State Council of Higher Education and prescribed by the affiliating university. However, universities in coordination with APSCHE have integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum in the form of life skill courses from 2020-2021 such as

1. ENVIRONMENTAL EDUCATION

2. HEALTH AND HYGINE

3. HUMAN VALUES PROFESSIONAL ETHICS

4. PERSONALITY ENHANCEMENT AND LEADERSHIP

5. ENVIRONMENTAL AUDIT 6. INDIAN CULTURE AND SCIENCE

7. BASIC COMPUTER APPLICATIONS

8. INFORMATION AND COMMUNICATION TECHNOLOGY

9. ENTREPRENEURSHIP DEVELOPMENT

10. ELEMENTARY STATISTICS

11. ANALYTICAL SKILLS

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

282

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdcrayachoty.ac.in/pages.php?menu=feedback&slug=action-taken-report
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
220	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of first semester by analyzing the students knowledge about the course, their performance level in the class, their knowledge of basic fundamentals and articulation ability during interaction with the teachers, slow and advanced learners are identified. Measures adopted for slow learners: Soon after the admission process all the departments conduct one week bridge courses to improve subject skills and to help better comprehension towards the U.G curriculum for the students. Remedial classes are conducted for slow learners to promote understanding of concepts to catch up with peers and build competence to take exams. Special material is prepared and supplied to slow learners. One advanced learner is attached with two slow learners to motivate them and facilitate peer learning. Measures adopted for Advanced Learner: At college level study projects, add-on courses, skill development training courses are suggested to them. Advanced learners are encouraged to take up online courses, live projects, research activities and summer training program on various flat forms. They are encouraged to participate in State level, National level seminars and conferences. They are also encouraged to attend coaching classes for University P.G Entrance exams and Job oriented competition Exams like APPSC, RRB, and SSC etc.

File Description	Documents
Link for additional Information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
344	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is practicing student centric teaching learning process in which students are actively participating and engaged as responsible participants in the learning process.

Experiential learning: This includes both individual and group experiential learning to reinforce the practical concepts of acquired knowledge. Field trips, industrial visits and heritage trips help the students to gain hands-on experience. Socio-political awareness is created by conducting debates to meet the challenges of contemporary society. Well equipped Language, Science and Computer Labs provide experiential learning experience to the students. In practical classes, all students get a hands-on experience of working on an experiment.

Participative Learning: The students are engaged in participative learning by their involvement in class room discussions, debates, presentations, role play, JAM Sessions and Peer Teaching. Students participate in reading, writing, listening, speaking and thinking activities

Problem Solving: Engaging students in problem-solving based learning is encouraged in different subjects. Puzzles, games and activities enhance the critical thinking and problem solving abilities of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=igac&slug=igac-agars

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective ICT-enabled teaching which was made mandatory came handy during the COVID-19 pandemic. The faculty has been trained to use Smart Classrooms LMS platforms such as Teachmint, zoom, Google meet Apps, etc for imparting blended teaching. ICT enabled tools are utilized by the faculty for effective teaching-learning process. Several student groups have been formed on social platform WhatsApp for sharing academic information. The entire campus is WiFi enabled with unlimited bandwidth. Lecturers makes use of internet in developing e content, power point presentation and collecting additional information to deliver in the classroom. Giving top priority to the safety, health and hygiene of students, during the COVID-19 pandemic, The institution conducted online classes using various online platforms. Several faculty members are actively engaged in developing online course material for CCE LMS Portal and live streamed video lessons through CCE's MANA TV studio.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdcrayachoty.ac.in/pages.php?menu=igac&slug=igac-agars

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the modalities of conducting the Continuous Internal Evaluation (CIE) as prescribed by the Yogi Vemana University, Kadapa. There have been several changes in the mode of evaluation based on the type of program. The examination pattern in CBCS system is 75 marks for semester end examination and 25 marks for internal assessment. The break up in internal assessment is as follows..... Internal assessment for theory papers is for 25% of the marks (25 marks in a 100 marks paper). Which is split into 5 marks for Attendance, 5 marks for Assignment, 5 marks for Seminar and 10 marks for Internal Exam. We conduct 2 internal exams as Internal-1 & Internal-2 for each semester theory paper for 25 marks and averaged it to 10 marks and added to Internal Assessment. Evaluation of Attendance is a continuous mode which helped to improve student regularity and participation in as there are marks for each class attended and assignment completion. Class seminars are conducted and those marks are added to internals. Assignments are also conducted regularly and those marks are added to internals. Other than those Internal Exams, slip tests are also conducted by the lecturers individually according to their need.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=igac&slug=igac-agars

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution supplies answer scripts for internal tests. The

corrected answer scripts are kept as proof in the department concerned. The individual staff's has a documentation proof for awarding any students activity whether it is attendance, seminar, assignment or other tests. The college announces results of internalexamination in each classroom. Each student is intimated about the format for awarding internal marks and given an opportunity for verifying answer scripts and registering their grievances. In case they are not satisfied with the evaluation, they may seek clarification from the concerned teacher. If they still feel that their grievance is not properly redressed they are encouraged to approach the Head of the Department. If they are of the opinion that the issue has not been addressed justly, they may approach Convener of the Examinations . If the student still feels aggrieved with the redressal measure of the concerned faculty, Convener of the Examinations may appeal to the Grievance Committeeof the college with a written complaint. If the Grievance Redressal Committee suggests a reevaluation, it will be done by a senior subject faculty in the presence of the student and the marks awardedtherein will be considered as final.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=academics&slug=exam-calendars

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes (Pos), program specific outcomes (PSOs) and course outcomes (Cos) are drafted after a discussion among the concerned faculty. The course outcomes defined by each department reflect the cognitive aspect of the course by highlighting the knowledge and competencies the students can acquire after the completion of the course. Every department prepares a list of the proposed course outcomes for the courses offered during the six semesters and also defines the Programme Outcomes and Programme Specific Outcomes of all the programmes offered by the institution. Once the outcomes are finalized they are submitted to the principal. Every lecturer provided with a copy of the outcomes relating to the course to teaches. The lecturer inturn before commencing the course dictates and

explains the outcomes to the students in the classroom. COs, POs and PSOs are uploaded on college website and also made available in Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=academics&slug=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution measures the attainment of Programme outcomes, Programme specific outcomes and Course outcomes by both Direct and Indirect techniques: Direct techniques: are regularly employed to measure learning in the classroom. Direct measures are those that measure student learning by assessing actual samples of student work. Continuous internal assessment is done through Internal Exams. Two Internal exams are conducted for each semester for 10 marks each and their average is taken. Semester End Exam is conducted for 75 marks. These exams evaluate the POs, PSOs and COs. Indirect techniques : For 15 marks internal assessment like student seminar, attendance and class assignment is given. Apart from them group discussions, Projectworks are also used to measure attainment of POs and PSOs. Practicals conducted by science Departments give opportunity to students to apply the knowledge gained in theory and at the same time measures the application skills of students. Seminars, workshops, Essay writing , Elocution , Poster presentation competitions measure the attainment of POs and PSOs. Field visits conducted by all the departments give on the job experience which inturn helps in achieving POs and PSOs. The student is totally assessed on the basis of her participation in various curricular and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=igac&slug=igac-agars

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gdcrayachoty.ac.in/pages.php?menu=igac&slug=igac-agars

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdcrayachoty.ac.in/pages.php?menu=feedback&slug=studentsatisfactorsysurvey-form>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt degree college, Rayachoti, conducts activities like tree plantation, blood donation camp, aids awareness program, antidrug and anti-ragging, personality development counseling for girls, world environmental day, international yoga day, independence day celebrations, birth day celebrations of Tanguturi prakasam pantulu, rally conducted on the eve of NSS foundation day, Jaashuva jayanthi, Gandhi jayanthi, quiz program (conducted in coordination with the setwell organization on the eve of Azadi ka Amrit Mahotsav), national sports day, world science day, Christmas celebrations, sankranthi sambaralu, new year celebrations, national deworming day, world environment day

together. Department of chemistry conducted Ozone day, World Environment day, National Science day, Noble Prize day.. Department of history conducted National Voters day and organized new voters registration camp, Systematic voters education and electoral participation and also celebrated Indian Constitutional day, Dr. B.R. Ambedkar Jayanthi. Department of mathematics organized National Mathematics day, on the eve of Indian famous mathematician Srinivasa Ramanujan birthday. Department of zoology conducted Blood typing of all groups of newly joined students. The college Red Ribbon Club and NSS units organized awareness on HIV, TB and Blood donation and AIDS day awareness rally on the eve of international AIDS day. During the last academic year 2023-2024, the institution has conducted 90 programs on various extension activities in sensitizing the the students to social issues, for their holistic development.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

90

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

296

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

41

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

41

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has excellent physical infrastructural facilities to support the teaching-learning process. The campus is spread over 10.01 acres of land. The college has strived to create a good teaching-learning environment by having a sufficient number of classrooms, laboratories and audio-visual aids and faculty chambers to facilitate the academic programmes. The college has administrative block, central library with adequate space and other support facilities. The college has a spacious play ground for sports activities. The college also has one well furnished and equipped computer lab. The infrastructure involves spacious class rooms, proper lighting and ventilation, seating arrangement with proper visibility for both students and lecturers. There is a facility of common room for women students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-agars

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a sports room where all the sports equipments are stored. The sports room also used by the students for various indoor games. The campus has ample space for the students to use for outdoor activities. The physical education director is currently endeavoring to set up an outdoor sports area. Cultural Activities: Cultural activities are also conducted to develop creativity and to provide a source for recreation for the stakeholders. Students are trained in different folk cultures dramatization, Music and Mono actions so as to enable them to attend different competitions at District, State, University and Inter University Level. The open auditorium is spacious and also serves as the Yoga Centre for the students. Yoga camps are regularly conducted in this space. Yoga - Day is celebrated to bring awareness among the students about the importance of cultivating consciousness. Apart from regular activities such as Blood Donation Camps, Clean & Green, Health & Personal hygiene awareness Programmes, Disaster management trainings, Protest against child marriage, Swachh Bharat, Yuvatharangam Programmes, Tree Plantation, HIV - AIDS rally's are conducted. The institution has a very vibrant cultural environment. Students are encouraged to participate and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-agars

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.13

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is a great source of information where the students and the faculty immerse themselves in the realm of knowledge. It has huge collection of text and reference books, General Books, Competitive Books CD/DVDs, Journals, Magazines and Newspapers pertaining to varied subjects. The Library working hours from 9:00 AM to 5:00 PM on all working days. The Library has 11535 volumes with 3500 titles of books and back volumes of periodicals. Government Degree College,

Rayachoty, has subscribed to N-List for the academic year 2022-23. N-List provides access to a vast collection of electronic journals (6293) and e-books (195809), which are accessible to the college community. .Interlibrary loan facility is available with other colleges.It is fully automated using the following Integrated Library Management System: Library Automation The Central Library is equipped with NewGenLib software package which is an Integrated Library Management System (ILMS) with Bar Code Scanners that supports all in-house operations of the library and accessed through the on-line Public access Catalogue (OPAC) within the campus premises. Name of the ILMS : NewGenLib software package Nature of automation : Fully automation Version : NGL Core Engine version: 3.1.1 Year of Automation: 2023

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.7208

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college had a well-equipped computer lab . The institution constantly tries to upgrade it's IT facilities. The institution has unlimited bandwidth internet facility.The IT cell coordinator ensures that the systems are effectively used and the required system updates are done in a timely manner. System updates are downloadedand installed manually whenever necessary. students are encouraged to use the Wi-Fi facility available in the institution for educational purposes. The institution has one virtual classroom and 6 class rooms with LCD overhead projectors which are used for Power point presentation. All the departments are provided with a system/computer through which access of internet and specific sites of CCE LMS,APSCHE LMS,National digital library.The Institution is providing e-access to JKC, TISS and APSSDC, which provide opportunities and awareness about IT infrastructure, to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=igac&slug=igac-agars

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.13

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution adheres the state government established systems and procedures for maintaining and utilizing the physical, academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under supervision of the in charge of the department with the sub staff (Record assistant / Lab attendant). At the end of the each academic year annual verification committee is constituted for the verification of the articles with the stock registers and incharges are instructed to update the stock register. The Librarian along with his sub staff maintains the library with existing procedures and rules. Stock registers, Accession registers, issue registers are being maintained and updated from time to time. The maintenance sports goods is taken care of by the incharge Physical director college. Annual maintenance contract (AMC) from the qualified service providers is arranged by the institution for maintenance of ICT infrastructure. Repair, renovation and maintenance of the physical infrastructure like Building, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with available financial resources by hiring technicians from outsourcing in addition to existing contingent staff meant for maintenance purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
179	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation is an indispensable part of academic and administrative bodies and committees of the institution such as special fee committee, sports and fine arts committees of the college. The Representation of students contributes to a healthy interaction between students and teachers regarding academic, co-curricular and extracurricular activities of the college. The student members are involved in several institutions level committees. 1. Special Fee committee 2. Fine arts committee 3. Science club committee 4. Quiz committee 5. Sports and games committee In addition to the above committees,

the students are encouraged to join in NCC and NSS to build their character. The NCC is encouraged in institute aim of the development of leadership, character, comradeship, spirit of sportsmanship and the ideal of service among the youth. NSS is also encouraged in institute enabling the student to participate in service activities like organizing blood donation, rural health and sanitation, adult education and environmental awareness camps in the neighboring areas as social responsibility. The institute encourages the students in various decision making academic and administrative committees. This enable them in acquiring better academic environment. The opinions and suggestions of students are taken in to consideration. Institute puts efforts for all-round development of student.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=igac&slug=igac-agars
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

The Alumni Association of Government Degree College is doing a lot in the development of the college, donating books to the students, important works like solar panel installation, organic manure construction and dualdesk painting are being made possible by the Alumni Association through ICICI Foundation and other donors. The significant contributions of institution alumni association is made available in the institution website <https://gdcrayachoty.ac.in/pages.php?menu=administration&slug=alumni-activities-reports>.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=igac&slug=igac-agars
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance tries to ensure that the execution of the academic activities is in tune with the vision and mission of the college. the following initiatives based on the enunciated vision and mission of the college: By offer a conductive teaching learning atmosphere in the campus. By involving the students in cocurricular activities to enhance their academic knowledge and sharpen their employability skills Utilizing the latest technology in imparting education. By sensitizing the women students about the equal opportunities they have in life and motivating them to achieve their goals by becoming free from social and economic constraints. By encouraging students to be a part of the NSS, NCC, YRC and EcoClub activities to develop social and environmental consciousness in them To impart value

based education and hone the personality of the women students. Encouraging staff and students to undertake research in concerned subjects Taking the stakeholders' feed back into consideration while framing institutional policies. All the stakeholders are thus encouraged to create an environment of academic ambience, mutual support and cooperation to realize the vision and mission of the institution through decentralized and participatory governance.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-agars
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration is decentralized and collaborates with various departments and employees of the institution to improve the quality of its academic and administrative systems. Principal, being the head of the institution, leads and guides the team of teachers and administrative personnel in running the institution in a fair and transparent way to impart quality education. Principal takes everyone into consideration and invites the opinions of all the members of the Staff Council including the student representatives, while taking policy decisions regarding academics and administration. Matters such as academic activities, co-curricular activities, designing of time table, allotment of workload, conducting of practical exams, conducting internal mid semester examinations, evaluation strategies, biometric attendance, purchase of lab equipment, allocation and utilization of budget, conducting extension activities, games and sports competitions and literary, cultural and environmental activities, completion of online courses and academic research are discussed in Staff Council Meetings. The management of the college is further decentralized by the constitution of a number of College Committees for facilitating the smooth functioning of academic and administrative activities. The Staff Council and the Conveners of the Committees assist the college administration and the Principal in administrative and academic affairs.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

There are well defined objectives of the college which involve both academic and administrative strategic action plans to make the college a model institution. Our strategic plan includes construction of New Class rooms, additional toilet blocks for students, renovation of cafeteria and improving the green belt of the campus. The institution encourages the staff to undertake research projects and get them funded by government bodies to enhance their academic experience. The College seeks to be on par with International institutions in this scenario of globalization and Competition. In order to elevate our academic performance we reviewed and refined our academic and administrative standards and submitted a proposal for Certification to International Organization for Standardization.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is at the apex of administrative structure of the institution and is assisted by Vice Principal and Heads of the Departments. IQAC which is formed as per the guidelines of UGC assists the Principal in maintaining and enhancing the academic quality culture of the institution. The administration is decentralized and power is disseminated to a number of Committees which participate and support the academic and

administrative activities under the guidance of the Principal. The Office Senior Assistant perform various administrative activities. A review of available budget is also taken into consideration while formulating policies which have financial implications. Reports from CCE Auditors after the annual academic audit also help in enhancing the academic and administrative quality of the institution. The Grievance Redressal Cell not only redresses students' grievances but also those of teaching and nonteaching staff. There is a well defined Organizational Structure in the College which comprises Principal, Vice Principal, IQAC Coordinator, HODs, Office Senior Assistant, Junior Assistant, Record Assistant and Office Subordinates. The service rules and pension rules are governed by UGC guidelines issued by the Commissionerate of Higher Education and Government of Andhra Pradesh Service Rules.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Link to Organogram of the Institution webpage	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Degree College Rayachoty offers a number of welfare measures for teaching and non-teaching staff. All the teachers are encouraged to attend faculty development programmes offered by other HEIs and Universities, considering their attendance is considered as on duty period. Study Leave for doing research work on regular basis is permissible under FIP scheme with prior approval from the Commissioner of Collegiate Education. First Aid Kits are available in the NSS, Science Block, Physical Education Department and Administrative Office Room. Refreshment is available for teaching and non-teaching staff in the College Cafeteria. Other welfare measures for staff include: Andhra Pradesh Government Life Insurance (APGLI), Group Insurance Scheme (GIS), Employees Health Scheme (GIS), Provident fund (PF), Andhra Pradesh Employees welfare fund, CPS, Casual leave, Special Casual Leave, Half Pay Leave, Earned Leave, Maternity leave, paternity leave, Commuted Leave, Medical Leave, Optional Holidays, CPS. GPF, gratuity and leave encashment of Earned and Medical leaves facility is availed by retiring faculty as per Government norms. GPF loans as per eligibility and government rules Grievance Redressal Cell Women Empowerment Cell Free Wi-Fi facility Festival Advances LTC (Leave Travel Concession) Housing and Vehicle Loans, RO Water Facility Cold Water Plant, Electric vehicle loan.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System for teaching and non-teaching staff separately. Teaching staff : Performance Appraisal of the teaching staff is made through AnnualSelfAppraisal Report (ASAR). ASAR includes two categories CATEGORY I: TEACHING (includes Lectures, Practical's, Tutorials and other teaching related Activities) CATEGORY II: ACTIVITIES (Involvement in the College Students related Activities/ Research Activities) Overall Grading Criteria: Good: Good in Teaching (Category-I) and Good or Satisfactory in Activity (Category-II) Satisfactory: Satisfactory in Teaching (Category-I) and Good or Satisfactory in Activity (Category-II). Not Satisfactory: If neither Good nor Satisfactory in overall grading. The Performance Appraisal Reports of the teaching staff are submitted to the Office of the CCE at the end of every academic year. The State Teacher Awards are awarded based on the grades of the teachers. These grades are considered for Career Advancement Scheme. Points are allotted to teaching staff based on these grades during transfers. Nonteaching staff: The principal is authorized to maintain confidential reports of Non-teaching staff of the institution and produce at the time of their promotions to whatever higher cadre up to Senior Assistant and also during counseling for transfers.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has both internal and external audit mechanism. The expenditure regarding salary bills, students strength, admission process, leave on duty register, purchase process, utilization of special fee, tuition fee etc., will be examined. At the end of every year the financial statements get audited by local auditor. The Accountant General, AP, is the external auditor for the government institutions and audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits periodically. Apart from the above mechanism, the Principal of the college shall constitute the internal academic and administrative audit team to check the accuracy and transparency of the various internal Departments/sections/accounts yearly. If any discrepancy is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education, they will send a report/letter to the institution. Accordingly, the principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the Person responsible and also recommended for suitable disciplinary action.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.020

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college invests its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The College makes optimum utilization of available resources. The principal source of income is the Special Fee and RTF which is Advanced Special Fee collected for Restructured Courses. With the information and requisitions received from HODs the Purchase Committee plans the expenditure for the academic year. The plan is discussed and finalized by Staff Council. All the bills pertaining to expenditure are signed by concerned HODs and Principal for claiming the funds. The non government funds include donations by staff, philanthropists and alumnae contributions. Allocations made for conducting cultural competitions, sports activities, etc. are spent according to resolutions made by the concerned committees. The vouchers and bills are submitted to the office for scrutiny and audit. Principal is the highest monitoring authority at the institutional level ensuring the optimum utilization of financial resources.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-agars
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell as per the guidelines of NAAC. Internal Audit Academic and cocurricular activities undertaken by all the departments are verified frequently. All teachers are required to submit a self appraisal report at the end of each academic year covering all the academic, research and extra-curricular activities with supporting documentary evidence and are validated by IQAC. Frequent visits by IQAC and Academic Committee to the departments ensure the proper maintenance of academic records. . IQAC has institutionalized the implementation of feedback mechanism. It collects, analyzes and sends the reports to concerned authorities for taking necessary action .Feedback obtained from the stakeholders is considered as a means to improve the quality of the institution. IQAC also collects feedback from students about the teachers performance regarding completion of syllabus, use of additional inputs, clarity in teaching, punctuality and other related aspects. This feedback is discussed with the individual teachers and required guidance is provided. IQAC has arranged FDPs in the form of collaborative activities inviting resource persons from other HEIs and also involving trained and resourceful faculty of the institution

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-agars
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has established Internal Quality Assurance Cell as per the guidelines of NAAC. IQAC has institutionalized the implementation of feedback mechanism. It collects, analyzes and sends the reports to concerned authorities for taking necessary action . Feedback obtained from the stakeholders is considered as a means to improve the quality of the institution. IQAC also collects feedback from students about the teachers performance regarding completion of syllabus, use of additional inputs, clarity in teaching, punctuality and other related aspects. This feedback is discussed with the individual teachers and required guidance is provided.

File Description	Documents
Paste link for additional information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-agars
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-agars
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security 2.Counselling 3.Common Rooms
Safety and Security: Since it is a co-education college, all measures are taken to provide safety and security to girl students by creating a healthy environment. To avoid harassment, eve teasing outside the campus during before and after college timings, the college disciplinary committee supervises the campus. In spite of all these efforts, if something happens in the campus against any student, the grievance cell, women cell, anti ragging committee functioning effectively to deal with such situations. **Counselling:** Counselling is provided to encourage the students for early reporting of any experience regarding sexual harassment or gender conflict or any other personal problems that lead to mental agony or discontinuation of studies. The complaints will be dealt with in a sensitive, equitable, fair and timely manner. Grievance redressal Committee will resolve the specific problems of girl students. The institution holds several Counseling classes on the issue of gender sensitivity. **Common Room** Some departments staff members have a common staff room. And being a co-education college, all the class rooms and laboratories are common for students. **Waiting Room** The College Provides separate waiting room for the women students.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The sweeper collects the solid waste in the class rooms and campus regularly and carries to the municipality dumping yard through their waste carrying vehicles. Some of the solid waste organic component of soil, formed by the decomposition of leaves and other plant material by soil microorganisms are used as feed to baby plants. **Liquid Waste Management:** There is a provision for disposing liquid waste near the campus through the main drainage. The liquid waste generated in the campus by the students who are used to clean their carriages after their meals is allowed to water to the trees through maintain a small channel. So that the campus is free from liquid waste. **E-waste Management:** Electronic goods are put to optimum use, the minor repairs are set right by the staff and the laboratory assistants and the major repairs by the professional technicians and are reused. Partially damaged computers are used by the instructor in the practical classes. If their life-time is over, the principal and other committees arrange to sell them as scrap for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.gdcrayachoty.ac.in/pages.php?menu=iqac&slug=iqac-aqars
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

A. Any 4 or all of the above

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A number of activities are initiated to ensure harmony towards gender, cultural, regional, linguistic, communal and socioeconomic diversities.on important occasion like the induction program, Graduation Day, College Annual Day,

Sankranthi Celebrations, Republic Day and Independence Day, the college conducts events such as dramas, songs, dance and skits, monoactions and mimes representing all cultures and regions. In songs and dance, classical, folk, regional and western genres are given top priority to promote inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Department of Political Science celebrates Constitution Day and Voter's Day and thus creates awareness among students about constitutional values, rights, duties, and responsibilities of every citizen. Literary Competitions are held on the topics related to the constitution to promote knowledge about the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates days of importance in a befitting manner. Independence Day and Republic Day are celebrated with the objective of invoking and promoting patriotic spirit among students. Commemorative days for the conservation of the environment including Ozone Day, Earth Day, Water Day, etc., are celebrated to foster ecoconsciousness. Yoga Day and Sports Day are celebrated to stress the importance of physical fitness. Other days of importance like Maths day, National Farmer's Day, National Consumer's Day and Martyr's Day are celebrated for the purpose they are intended for. Besides these days, the birthdays of eminent personalities like Gandhiji, Srinivas Ramanujan, Chatrapathi Shivaji, C.V.Raman, Potti Sreeramulu, Andhra Kesari Tanguturi Prakasam Panthulu, Gidugu Rammurthy, William Shakespeare, William Wordsworth etc are celebrated as a part of imparting value-based education. The college also hosts several competitions on the occasion of Sankranthi and organizes annual day every year. As a part of encouraging student friendly environment, welcome parties for 1 year students and farewell parties for final year students are organized by the students among themselves.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I Title of the Practice: Share and Care: Cultivating Social Responsibility and Empathy

BEST PRACTICE-II Title of the Practice: Pollution and Plastic-Free Campus: Promoting Sustainability and Environmental Responsibility

Institutional Weblink:<https://www.gdcrayachoty.ac.in/pages.php?menu=best-practices&slug=institution-NAAC>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College Rayachoty is a well-equipped institution that offers a quality education for its students. The college has a strong faculty, with experienced teachers who are dedicated to providing a comprehensive learning experience for their students. The college's computer lab is well-established, providing a valuable resource for computer science students to develop their skills and knowledge. The college is also home to a JKC Centre, two NSS units, and one NCC unit. These organizations provide students with opportunities to develop

leadership skills and engage in community service. The college has RO purified water facilities, promoting good health among students. The college's well-established library is another valuable resource for students, providing access to a wide range of books and other materials to support their studies. Additionally, the college has a huge ground, which offers ample space for students to engage in various extracurricular activities. Overall, Government Degree College Rayachoty has much to offer its students, with its strong faculty, well-established facilities, and commitment to providing a comprehensive and sustainable learning experience.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Nil